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| Angelou Curriculum overview 2024 to 2025 |
| Year 3 Maths  | Place value, Addition and subtraction | Multiplication and division | Multiplication, division, Length and perimeter | Fractions,Time | Fractions,Money | Shape,Mass and capacity |
| Year 4 maths  | Place value, Addition and subtraction | Multiplication and division | Multiplication, division, Length, perimeter and area | Fractions,Time | Decimals,Money | Shape,Statisitcs |
| Literacy Book:Coverage: | Orion and the Dark* Story structure
* Story writing
* Information text
 | The Pied Piper* Poetry
* Persuasive text
 | Romulus and Remus* Story
* Recount
* Poetry
 | Billy Goats Gruff* Letters
* Story
* Newspaper report
 | The Night Gardener* Character analysis
* Story
* Poetry
 | Sustainability* Information texts
* Instructions
* Leaflets
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| Science | Electricity | Sound | Changes of state | Human nutrition  | Grouping living things  | Dangers to living things |
| PSHE  | Being Healthy  | Bullying Matters  | Difference and Diversity  | Being Responsible  | Exploring Emotions  | Relationships |
| RE | What do Christians learn from the creation story? (Creation/Fall) | What does it mean to be a Hindu in Britain today? | What is it like to follow God? (people of God) | What is the trinity? Digging deeper (Incarnation) | What does it mean to be a Muslim in Britain today?  |
| Geography | Mapping |  | Local Study  |  | Europe  |  |
| History |  | Stone Age and Iron Age in Britain |  | Transport:• The railways• Bennerley viaduct |  | Romans |
| Art | Cloth, Thread, Paint |  | Telling stories through drawing and making |  | Making Animated drawings |  |
| DT |  | Unit 3A Packaging |  | Unit 3B Sandwich Snacks |  | Unit 3C Moving Monsters |
| PE |  **Games**Competitive games; introduction of opposed practice | **Dance**Linking dance actions. Exploring cultural dance | **Gymnastics**Travelling with a change of direction and balance. | **Net/Wall Games**Directing the ball towards a target. | **Invasion Games** *Passing;* Netball, Rugby, Football. | **Athletics**Running, throwing and jumping **Outdoor and Adventurous**Orienteering, following maps and diagrams. Working individually and as a team. |
| Music | Hear it. Play it |  | Painting pictures with sound |  | Sing, play, notate |  |
| French |  | Getting to Know you |  | All about me |  | Food Glorious Food |
| ICT | Touching typing & spreadsheets | Email  | Coding  | Simulations | Branching database & Graphing  | Online safety  |