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| Angelou Curriculum overview 2024 to 2025 | | | | | | |
| Year 3 Maths | Place value,  Addition and subtraction | Multiplication and division | Multiplication, division,  Length and perimeter | Fractions,  Time | Fractions,  Money | Shape,  Mass and capacity |
| Year 4 maths | Place value,  Addition and subtraction | Multiplication and division | Multiplication, division,  Length, perimeter and area | Fractions,  Time | Decimals,  Money | Shape,  Statisitcs |
| Literacy Book:  Coverage: | Orion and the Dark   * Story structure * Story writing * Information text | The Pied Piper   * Poetry * Persuasive text | Romulus and Remus   * Story * Recount * Poetry | Billy Goats Gruff   * Letters * Story * Newspaper report | The Night Gardener   * Character analysis * Story * Poetry | Sustainability   * Information texts * Instructions * Leaflets |
| Science | Electricity | Sound | Changes of state | Human nutrition | Grouping living things | Dangers to living things |
| PSHE | Being Healthy | Bullying Matters | Difference and Diversity | Being Responsible | Exploring Emotions | Relationships |
| RE | What do Christians learn from the creation story? (Creation/Fall) | What does it mean to be a Hindu in Britain today? | | What is it like to follow God? (people of God) | What is the trinity? Digging deeper (Incarnation) | What does it mean to be a Muslim in Britain today? |
| Geography | Mapping |  | Local Study |  | Europe |  |
| History |  | Stone Age and Iron Age in Britain |  | Transport:  • The railways  • Bennerley viaduct |  | Romans |
| Art | Cloth, Thread, Paint |  | Telling stories through drawing and making |  | Making Animated drawings |  |
| DT |  | Unit 3A Packaging |  | Unit 3B Sandwich Snacks |  | Unit 3C Moving Monsters |
| PE | **Games**  Competitive games; introduction of opposed practice | **Dance**  Linking dance actions. Exploring cultural dance | **Gymnastics**  Travelling with a change of direction and balance. | **Net/Wall Games**  Directing the ball towards a target. | **Invasion Games**  *Passing;* Netball, Rugby, Football  . | **Athletics**  Running, throwing and jumping **Outdoor and Adventurous**  Orienteering, following maps and diagrams. Working individually and as a team. |
| Music | Hear it. Play it |  | Painting pictures with sound |  | Sing, play, notate |  |
| French |  | Getting to Know you |  | All about me |  | Food Glorious Food |
| ICT | Touching typing & spreadsheets | Email | Coding | Simulations | Branching database & Graphing | Online safety |